What the SIS® Is:
- A person-centered assessment, designed for adults with intellectual and developmental disabilities
- A measurement of support needs
- A positive comprehensive interview process that achieves team consensus
- SIS is strength based, not deficit based
- A statistically established, reliable, valid and fair assessment administered by unbiased, certified assessors

What the SIS Does:
- Creates a detailed picture about the individual
- Examines the support that the individual needs to participate across the various Life Activity Subscales
- Identifies challenging behaviors and exceptional medical conditions that influence support needs
- Identifies protection and advocacy activities requiring support

What the SIS Does: (Continued)
- Addresses support needs for employment
- Provides data to the national sponsors of the SIS for comparison between states
- Allows for DDS to examine trends in support needs by group (currently Turning 22, Newly Eligible: ASD, PWS and Smith Magenis Syndrome)

Where the SIS Is Used:
In North America:
- Currently used in 23 states
- Under consideration in 3 states for statewide adoption
- Under consideration in 8 states at county, regional or provider level
- Currently used in Alberta and Ontario, under consideration in Quebec
International:
- Translated and used by 17 countries

Reasons DDS Selected the SIS:
- Transparent
- Positive
- Normed, reliable, and valid
- Requires trained, AAIDD certified assessors with background in human services
- Designed to support service planning
- Supports CMS intent to separate assessment decisions from service planning determinations
What the SIS Is NOT:

- The SIS does NOT determine priority.
- The SIS does NOT replace any assessments that determine eligibility, such as the Vineland II.
- The SIS does NOT identify specific services, rather it identifies specific support needs.

What the SIS Is NOT: (Continued)

- The SIS does NOT determine individual funding.
- A SIS assessment is NOT recognized by DDS or AAIDD if it has not been administered by a certified assessor. This is to ensure inter-rater reliability.

How the SIS Is Administered:

- Must have valid respondents: preferably the individual and two people: one from home and one from day/school/work setting
- Must be in a private and confidential location
- May take up to three (3) hours
- All items must be completed

Who Will Participate?

Individuals
- Started assessing volunteers to build competency
- Currently assessing young adults in the future
- Turning 22 Class and Newly Eligible individuals (ASD, PWS, SMS)
- Other newly eligible adults
- Eventually will assess other people served by DDS (changing needs and rest of population)

Respondents (i.e. family/guardian, teachers, DDS, and others providing support)

The Role of the SIS Assessor:

- Introduce the SIS
- Administer the assessment
- Educate respondents on rating scale
- Educate respondents on questions/item intent
- Facilitate consensus among all respondents to achieve accurate ratings

How Does the SIS Measure Success?

- Comparable to the typical adults without disability
- Individual + Supports = Success
Support Areas That Are Measured:

- Life Activity Subscales:
  - Home Living Activities
  - Community
  - Life Long Learning
  - Employment
  - Health and Safety
  - Social
- Protection and Advocacy
- Exceptional Medical and Exceptional Behavioral

SIS Rating Scales:
Rating Sections 1 & 2

- Support is a combination of type, frequency and daily support time.
- Each item is phrased: if the individual were to engage in this activity over the next few months, what type of support would he or she need to be successful?

Additional SIS Information

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AAIDD Website: http://aaidd.org/sis

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